

Comprehensive Progress Report

Mission: The mission of Warrenwood Elementary is to provide a supportive and encouraging teaching and learning environment that cultivates positive relationships.

Vision: The vision for Warrenwood is to foster successful leaders to be problem solvers in a globally competitive society.

- Goals:**
- Warrenwood Elementary School will increase Reading proficiency in grades 3-5 to 60%.
 - Warrenwood Elementary School will increase Math proficiency in grades 3-5 to 57%.
 - Warrenwood Elementary School will increase Science proficiency in 5th grade to 70%.
 - Warrenwood Elementary School will increase the composite score of students with disabilities in grades 3-5 to 30%.



! = Past Due Objectives KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Grade levels meet weekly during collaborative planning to discuss data and make strategic plans to ensure that lesson plans are directly aligned to the curriculum.	Limited Development 10/26/2022		
<i>How it will look when fully met:</i>		All teachers will use the Common Core and Essential Standards for all subject areas to meet the needs of students as evidenced by their lesson plans. Whole group and independent practice will be consistent among grade level teachers.		Timberly Jones	06/01/2023
Actions			0 of 6 (0%)		
10/26/22		Additional mentors will be trained and provided to ensure that no mentor has more than two staff members to provide mentorship.		Timberly Jones	06/01/2023
<i>Notes:</i>					
10/26/22		All teachers new to the building will be provided with an experienced teacher as a mentor.		Timberly Jones	06/01/2023
<i>Notes:</i> 9/19/22		All mentees have been assigned a mentor and we've had two meetings thus far. All new staff members to the building have been assigned a "Marigold" to support their transition.			
10/26/22		Monthly staff training will occur to provide followup to the LETRS and Wonders training for all certified staff.		Lori Strange	06/01/2023
<i>Notes:</i> 10/22:		The first LETRS staff follow-up occurred on 10/03.			
10/26/22		CCS pacing will be closely adhered to by all teachers.		Todd Yardis	06/01/2023
<i>Notes:</i>					
10/26/22		Teachers will create a group lesson plan each week during the PLC time.		Lori Strange	06/01/2023
<i>Notes:</i> 10/22:		Collaborative planning is occurring. The teams have progressed towards having the plan completed before PLC time, so that the time during PLC is spent with meaningful discussion on how to implement the plan.			
10/26/22		Based on administrative walkthroughs and informal/formal evaluations, the whole group lessons observed will be consistent across a grade level, and based on the collaborative plan.		Timberly Jones	06/01/2023

Notes:

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Teachers utilize the Common Core Standards and Essential standards to deliver instruction.	Limited Development 10/26/2022		
<i>How it will look when fully met:</i>		Students strengths and areas of improvement will be addressed by teachers by using assessments tools. These areas will then be addressed by the instruction delivered by the classroom teacher.		Todd Yardis	06/01/2023
Actions			0 of 7 (0%)		
10/26/22		The MTSS team will work with all K-2 teachers to identify those students who are not responding to interventions, and ensure their case is reviewed for possible EC testing as soon as possible.		Erica Noble-Mims	05/10/2023
<i>Notes:</i>					
10/26/22		An EC representative, administration, the parent facilitator and the classroom teacher will meet with the parent of any EC student who is not demonstrating significant progress in meeting their IEP goals.		Todd Yardis	05/10/2023
<i>Notes:</i>					
10/26/22		All students who demonstrate a need for tutoring support during the intervention time will receive support from the classroom teacher or tutor, including EC students. This will ensure that any EC services provided are an additional support, not in place of other supports.		Erica Noble-Mims	05/10/2023
<i>Notes:</i>					
10/26/22		Implement I/E block with a consistent cycle of instruction based on common assessments		Todd Yardis	05/22/2023
<i>Notes:</i> 10/22: I/E block is being implemented. Until the first benchmark, tutors are using EOG results to identify students who need additional supports.					
10/26/22		MTSS will review all student's progress monthly		Timberly Jones	06/01/2023
<i>Notes:</i>					
10/26/22		Tutors will provide support during I/E to students in grades 3-5		Timberly Jones	06/01/2023

		<i>Notes:</i>			
	10/26/22	Successmaker will be used daily in ELA and Math		Todd Yardis	06/01/2023
		<i>Notes:</i> 10/22: Reports reflect consist use of Successmaker in all grades, except kindergarten. Administration is working with kindergarten to ensure full implementation.			
KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Teachers use PBIS as a tool to support students in the support of their emotional needs.	Limited Development 10/26/2022		
<i>How it will look when fully met:</i>		Students will be able to maintain their emotional development as evidenced by the number of referrals to administration for behavioral concerns.		Timberly Jones	06/01/2023
Actions			0 of 5 (0%)		
	10/26/22	Calming corners will be implemented in every classroom		Todd Yardis	12/01/2022
		<i>Notes:</i>			
	10/26/22	Students identified as at-risk will be provided with a mentor		Todd Yardis	12/01/2022
		<i>Notes:</i>			
	10/26/22	ABE will be used to track behavioral data		Todd Yardis	12/01/2022
		<i>Notes:</i>			
	10/26/22	Teachers will be trained on effective interventions, including the use of calming corners		Todd Yardis	06/01/2023
		<i>Notes:</i>			
	10/26/22	PBIS training will be provided to ensure all teachers use a consistent vocabulary and have consistent expectations		Todd Yardis	06/01/2023
		<i>Notes:</i>			

Core Function:		Dimension E - Families and Community			
Effective Practice:		Family Engagement			
	E1.03	ALL teachers systematically report to parents/guardians the student's mastery of specific standards-based objectives.(5179)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		We have not tried a concentrated effort to get parents to have access to their students data.	Limited Development 08/05/2021		
<i>How it will look when fully met:</i>		Parents will know how and will use the access to the Parent Portal.		Carolyn Bowden	06/03/2023
Actions			0 of 1 (0%)		
	8/5/21	We will increase our parents' use of the Parent Portal by 50% by providing all parents with a parent portal workshop during our 2021 Title I Parent meeting, Curriculum & RtA night. All parents will log in to their child grade level teacher's link to receive information on how to access the parent portal.		Carolyn Bowden	06/03/2023
<i>Notes:</i>					
	E1.05	The "ongoing conversation" between school personnel and parents/guardians is candid, supportive, and flows in both directions. (5181)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Due to the pandemic, the involvement of parents the last few years has been limited. Since most restrictions have lifted, it is time to re-connect with parents as integral members of the school team.	Limited Development 08/29/2022		
<i>How it will look when fully met:</i>		Parents will be actively involved in the decision making of the school, and work with the school staff to improve the educational experience for all students.		Timberly Jones	05/26/2023
Actions			0 of 6 (0%)		
	8/29/22	A parent faciliator will be hired full-time		Todd Yardis	11/01/2022
<i>Notes:</i>					
	8/29/22	Grade level newsletters will be sent through Dojo once a month.		Timberly Jones	06/01/2023
<i>Notes:</i>					
	8/29/22	Data will be shared consistently with parents.		Timberly Jones	06/01/2023
<i>Notes:</i>					
	8/29/22	We will provide multiple avenues of training for parents to access the Parent Portal		Timberly Jones	06/01/2023

<i>Notes:</i>			
8/29/22	Each teacher will set up their Class Dojo	Timberly Jones	06/01/2023
<i>Notes:</i>			
8/29/22	PTA will be created and in place.	Todd Yardis	06/01/2023
<i>Notes:</i> 10/22: The state PTA has provided guidance on re-establishing a PTA, and the first meeting has been scheduled.			